



# HOW MIGHT THE TEACHER-STUDENT RELATIONSHIP IMPACT STUDENT LEARNING?

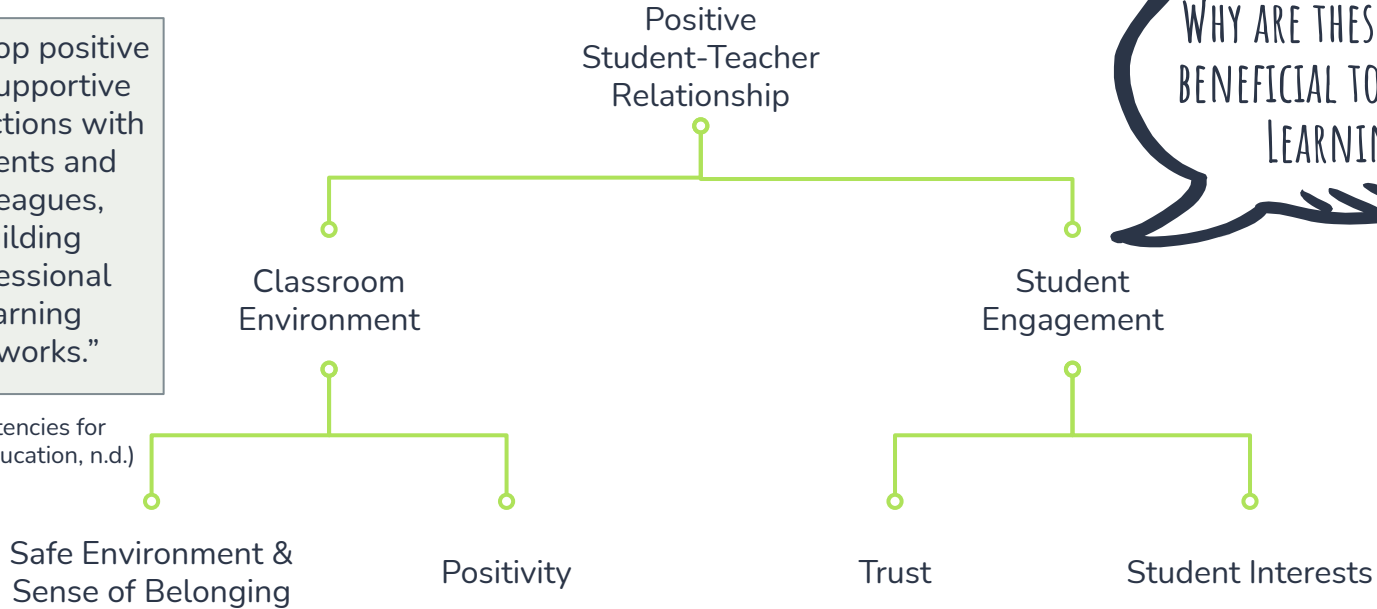
EDCI 250: Inquiry Presentation

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# KEY POINTS FOR A POSITIVE TEACHER-STUDENT RELATIONSHIP

“Develop positive and supportive connections with students and colleagues, building professional learning networks.”

(Competencies for Teacher Education, n.d.)



WHY ARE THESE FACTORS BENEFICIAL TO STUDENT LEARNING?



1

# CLASSROOM ENVIRONMENT



**Creating a Caring  
Classroom Family**

<https://www.lauracandler.com/classroomfamily/>

# SAFE ENVIRONMENT

- X Establish a relationship where students know that you care for them (in an academic and personal setting)
- X Discuss expectations at the beginning of the year so students know what is expected
- X Create a welcoming space and a sense of belonging

**SAFE ZONE**

<http://socialjusticeeducationontario.blogspot.com/2016/>





If students feel like they belong, they will come to class with a better attitude. So, it is crucial that teachers create a sense of belonging in the classroom.

# POSITIVITY

- X Correct and direct in a positive way
- X Happy, bubbly, and energetic
- X Positive mindset!



<http://www.teachingfsl.com/2016/08/creating-positive-classroom-climate-in.html>





“Communication is our  
transportation, and responsible for  
our transformation.”

-Sebastian Carson

# BUILD STUDENT CONFIDENCE!

Focus on student successes, instead of problems

TRANSPORTATION -- TRANSFORMATION

WE WANT TO AVOID:

REMEMBER...

If students hear positive thinking and feedback, they will start to create a positive self-image. So, language and communication must be encouraging and affirming.

Avoid micro corrections, which are unintentional and negative comments. With negative comments, we tend to see students give up and lack engagement.

A negative comment or teacher relationship can stick with a student for years and can impact their self-esteem. It is important to focus on positivity to help motivate and encourage students!



2

# STUDENT ENGAGEMENT



<https://www.viewsonic.com/library/education/student-engagement-in-the-modern-classroom/>

# TRUST

- X If students trust teachers, they tend to work harder in class, ask questions, and come to their teacher to discuss schoolwork or social life
- X Students who have poor adult connections in the past may have a difficult time trusting teachers, so it is important to work on building trust through a positive relationship



<https://classwalletnews.com/2018/07/teacherrecruitmentretention>



# ENGAGEMENT

- ✗ Bring energy and humour into the classroom!
- ✗ Give options for assignments - choice is huge
- ✗ Get to know student interests and bring these into the classroom

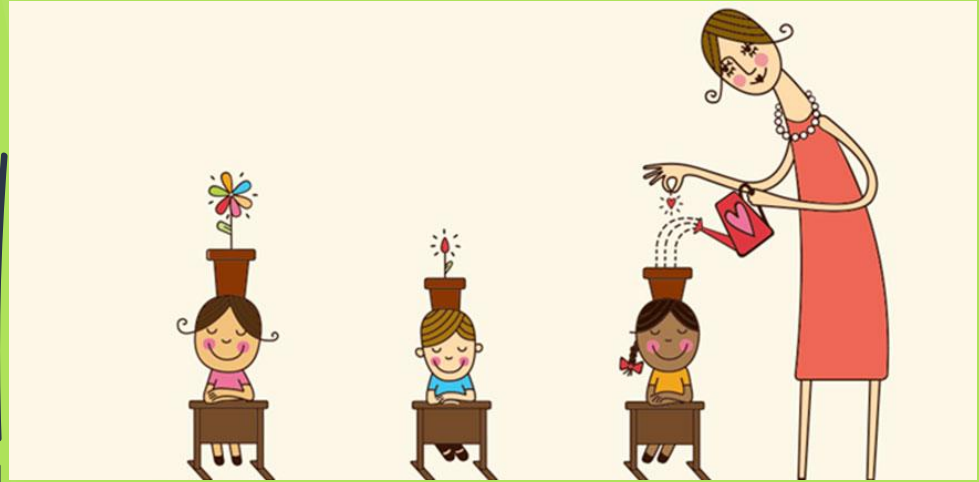


(<https://www.johnmarshallreeve.org/questionnaires.html>)



BY CREATING A POSITIVE  
RELATIONSHIP WITH  
STUDENTS, THEY ARE  
MORE LIKELY TO COME TO  
SCHOOL WITH A BETTER  
ATTITUDE AND  
MOTIVATION TO LEARN

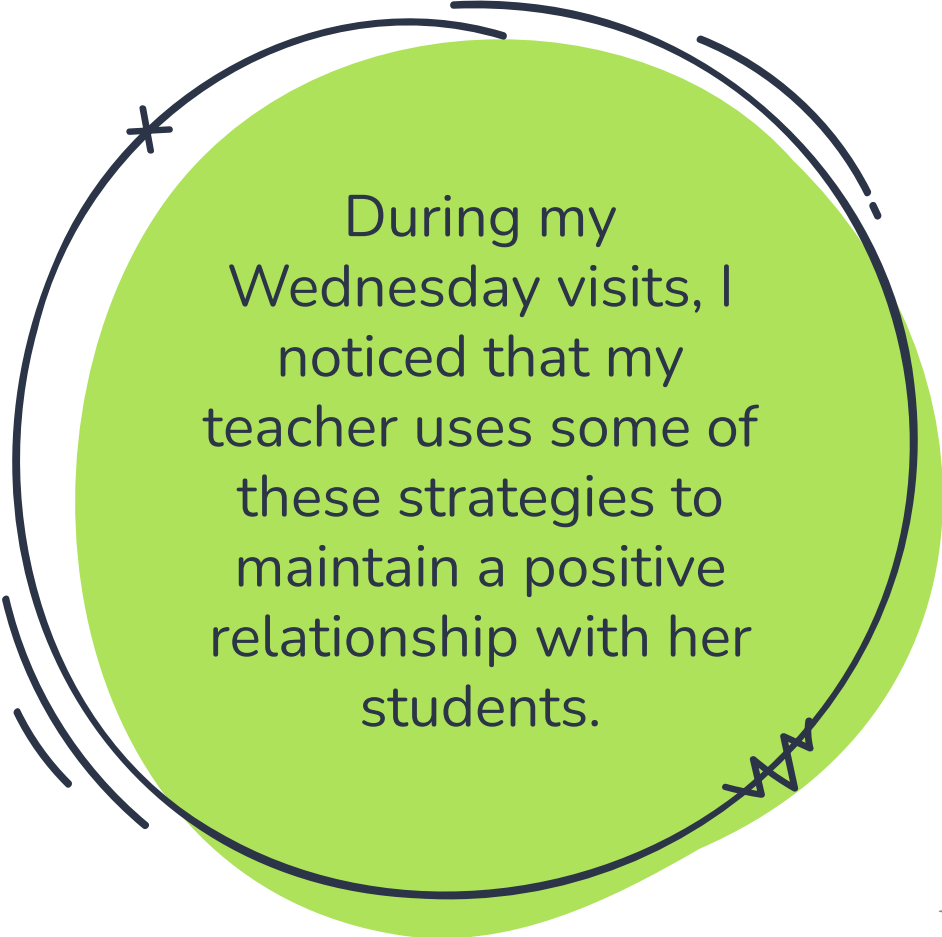
(Waterford.org, 2017)



<https://tuiopay.com/6-keys-to-building-positive-student-teacher-relationships/>

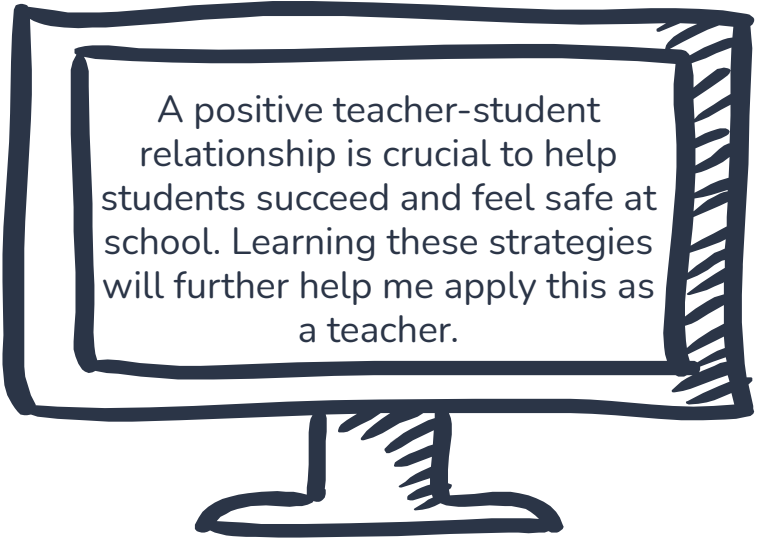
# CONNECTIONS

While I always found a positive teacher-student relationship important, this research demonstrated what needs to be considered to establish this type of relationship.

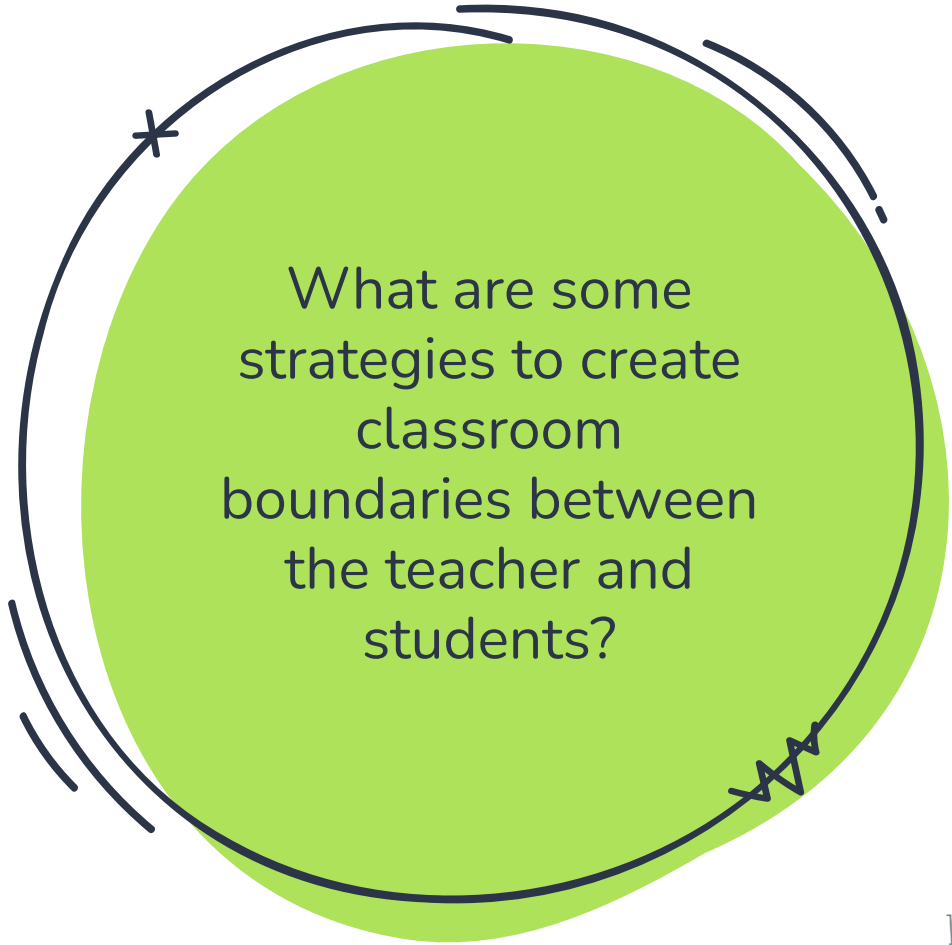


During my Wednesday visits, I noticed that my teacher uses some of these strategies to maintain a positive relationship with her students.

# WHAT NEXT?



A positive teacher-student relationship is crucial to help students succeed and feel safe at school. Learning these strategies will further help me apply this as a teacher.



What are some strategies to create classroom boundaries between the teacher and students?

# RESOURCES

Competencies for Teacher Education. (n.d.). <http://teachered.ca/competencies-for-teacher-education/>

Tedx Talks. (2017, July 17). *Microcorrections: the power of positive language - Sebastian Carson – TEDxYouth@WSHS* [Video].

YouTube. <https://www.youtube.com/watch?v=BxDQ42Sdyao>

Waterford.org. (2019, April 29). *Why strong teacher relationships lead to student engagement and a better school environment.*

<https://www.waterford.org/education/teacher-student-relationships/>

Woodward, C. (2019, August 7). *6 strategies for building better student relationships.* Eutopia.

<https://www.edutopia.org/article/6-strategies-building-better-student-relationships>

